

I. WESTBROOK SCHOOL: OVERALL SATISFACTION SURVEY

As part of Alberta Education's Accountability Pillar, each year it institutes a satisfaction survey with parents, students and certificated staff. The chart below reports the overall results (aggregated across respondent groups) for each accountability survey measure over the past five years.

OVERALL SATISFACTION LEVELS											
	2004/05		2005/06		2006/07		2007/08		2008/09		Target 2009/10
	School	Prov	School	Prov	School	Prov	School	Prov	School	Prov	
Safe and Caring Schools	97.3	83.1	83.3	84.4	81.9	84.2	90.5	85.1	90.5	81.9	85
Program of Studies	75.7	76.7	79.2	78.1	75.5	78.5	76.0	79.4	76.0	75.7	76
Education Quality	90.6	86.1	80.6	87.7	85.2	87.6	89.1	88.2	89.1	85.2	90
Access to Services	80.7	67.2	74.1	68.5	63.3	68.2	64.8	69.2	62.8	70.3	70
Work Preparation	76.7	74.9	73.0	77.0	85.0	77.1	81.3	80.1	81.3	85.0	85
Citizenship	90.0	75.3	82.2	76.8	81.5	76.6	87.2	77.9	87.2	81.5	87
Parental Involvement	90.4	76.1	73.2	77.9	82.7	77.5	83.8	78.2	83.8	82.7	84
School Improvement	78.8	73.9	68.4	76.8	78.5	76.3	72.9	77.0	72.9	78.5	78.5
Professional Learning	78.8	76.5	81.5	78.2	87.5	78.8	85.7	80.4	87.5	81.5	87.5

Analysis of Satisfaction Survey Results:

- Westbrook School has shown consistent improvement in the areas of being a Safe and Caring School, Education Quality, Citizenship, and Parental Involvement.
- There have been decreases in School Improvement and Access to Services

Areas of Strength:

- Westbrook prides itself as a safe and caring school and this is shown in our results.
- Westbrook also has a reputation for providing a high quality of educational services to students and in encouraging citizenship among our students and involvement with our parents. This can be noted from our results.
- Westbrook has also provided considerable opportunities for professional learning among staff and this is evident in staff input into the survey.

Areas We Plan to Work on:

- Two areas that Westbrook School will continue to work on are: School Improvement and Access to Services. We are a small school and must work on innovative ways to provide our students with a greater variety of programs so that we can compete with our larger colleague schools. We will endeavor to provide innovative programming – i.e., such as our CTS options which expose Grade 7 and 8 students to web page design, digital photo, multi-media, game design and animation. This year Westbrook has added Outdoor Education as a new

Acceptable Standard:	85.7	78.2	100	75.2	84.6	74.0	75.0	74.6	90.9	75.8	85
Standard of Excellence:	0.0	18.1	5.3	15.6	7.7	14.5	6.3	15.9	18.2	16.5	20
MATH GRADE 9:											
Acceptable Standard:	NA	68.0	NA	67.4	NA	66.3	NA	70.0	NA	NA	NA
Standard of Excellence:	NA	19.7	NA	17.4	NA	18.3	NA	18.5	NA	NA	NA

PROVINCIAL RESULTS SCIENCE:

	2004/05		2005/06		2006/07		2007/08		2008/09		2009/10 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
SCIENCE GRADE 6:											
Acceptable Standard:	100.0	79.8	n/a*	78.1	n/a*	75.2	n/a*	74.8	n/a*	n/a*	n/a*
Standard of Excellence:	23.1	26.0	n/a*	27.7	n/a*	26.6	n/a*	24.1	n/a*	n/a*	n/a*
SCIENCE GRADE 9:											
Acceptable Standard:	NA	67.5	NA	67.4	NA	69.6	NA	69.3	NA	NA	NA
Standard of Excellence:	NA	12.8	NA	13.3	NA	14.7	NA	13.0	NA	NA	NA

* Beginning in 2005-2006, Westbrook followed a Curriculum Strategy that is based on blended classes. The PAT's for Science are written by our Grade 7's and are not reported to the school in Provincial Achievement Tests Results data.

PROVINCIAL RESULTS SOCIAL STUDIES:

	2004/05		2005/06		2006/07		2007/08		2008/09		2009/10 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
SOCIAL GRADE 6:											
Acceptable Standard:	85.7	78.4	n/a*	78.6	n/a*	77.4	n/a*	77.9	n/a*	n/a*	n/a*
Standard of Excellence:	14.3	21.5	n/a*	22.9	n/a*	22.3	n/a*	23.8	n/a*	n/a*	n/a*
SOCIAL GRADE 9:											
Acceptable Standard:	NA	71.3	NA	72.5	NA	71.4	NA	71.7	NA	NA	NA
Standard of Excellence:	NA	18.3	NA	18.9	NA	18.7	NA	18.9	NA	NA	NA

* Beginning in 2005-2006, Westbrook followed a Curriculum Strategy that is based on blended classes. The PAT's for Social Studies are written by our Grade 7's and are not reported to the school in Provincial Achievement Tests Results data.

I Analysis of Provincial Achievement Results:

Grade 3 – Language Arts – 100% of Westbrook Grade 3 students met the Acceptable standard and **33.3%** met the Standard of Excellence. A more detailed breakdown demonstrated the following:
 Writing demonstrated **100% at Acceptable Standard** and **25.0 at Standard of Excellence**; both are above the provincial standard;
 Reading was **41.7% at the Standard of Excellence** – again, above the provincial standard – and **100% at the Acceptable Standard** above the province at 88.2%. This is an impressive showing as Westbrook is once again above the provincial norm.

Grade 3 – Mathematics – 83.3% of Grade 3's met the Acceptable Standard while 25.0% met the Standard of Excellence; this again, was above the provincial standards.

Grade 6 – Language Arts – 90.9% of the Grade 6 students met the Acceptable Standard – this was above the provincial norm of 81.8%; 27.3% of our Grade 6 students met the Standard of Excellence while the province was 18.9.0%; A more detailed breakdown demonstrated the following: Writing 90% at Acceptable Standard and 10% at Standard of Excellence; we were above the provincial acceptable standard but slightly below the standard of excellence. Reading was 60% at the Standard of Excellence – again, above the provincial standard - and 100% at the Acceptable Standard above the province at 90.1%. Our work last year on strategies to assist more students to reach the S of E has paid off this round of PAT results.

Grade 6 – Mathematics – 90.9% of the Grade 6 students met the Acceptable Standard – this was above the provincial norm of 75.8%; 18,2% of our students met the Standard of Excellence while the provincial norm was 16.5%; once again, our work last year on strategies to assist more students to reach the S of E has paid off this round of PAT results.